

E-discussion on YOUTH – summary of preliminary results

Day 3:

Which approaches and instruments can be used and applied by VSD programmes, including from youth work, to better reach out to their target groups and motivate in particular disadvantaged young people to participate in skills development? How can they be applied in order to increase retention and successful completion of the courses? How can this be done in collaboration with youth work, youth organisations and youth projects? How do young people today learn?

There are good examples from *Nepal* (Skill Franchise), *Tanzania/Uganda* (U-Learn) and *Kosovo* (S4RE). How to increase retention and successful completion is a small detail but an important question. In many countries especially disadvantaged young people face the challenge that they are also one of or even the only breadwinner in the family, hence at times they face difficulties to attend “9AM – 5PM courses”. Travelling is another issue. Many projects were successful in offering skills development close to the place they live (very often mobile) and were running them during evening, weekend and off-season time. And for young mothers kind of childcare services were organised. This among other factors surely helped to retain them.

In *Niger*, the locally elected officials have the lead to select the projects in their area according their priority. The offers of training must be developed with the community according the needs of the local economy. It is possible to make some training offer for young people more attractive.